

Parent Checklist for Emergency Planning at School

procedures (fire, lockdown, severe weather, active shooter, evacuation).
$\hfill\square$ Review these plans with your child's unique needs in mind.
$\hfill\Box$ Identify your child's specific challenges in emergencies (noise, following directions, mobility, communication).
$\hfill\square$ Request an IEP/504 meeting to discuss adding an individualized emergency plan.
$\hfill\Box$ Provide any necessary supplies for the teacher's emergency "go bag" or classroom emergency kit (comfort items, sensory tools, communication devices, medication, etc.).
\Box Create an Emergency Card that outlines your child's needs, limitations, and communication style, and ensure it's placed in the go bag.
$\hfill \Box$ Ask if your child can practice evacuation routes or emergency steps in advance.
$\hfill\Box$ Confirm that your child will not be asked to "shelter in place" if evacuation is the safest option.
☐ Follow up to make sure the emergency plan is written into the IEP/504 and clearly communicated to all staff.